

## Writing Revision Assignment: Mini 12

### Assignment:

You will be reflecting on and revising parts of your 'To the Foot From Its Child' response. The goals of this assignment are to experiment with unfamiliar conventions, to improve fluency, and to reflect on your writing process.

### Step One:

Now that you have had some time to consider your response and my comments, reply in detail to each of the following two questions (two sentences per question):

1. What are some of the strengths of your response? Explain.
2. What are some things you would change about your response? How could you improve it? Be specific—think about my comments on your paper, the exemplars we have seen, our discussions on form and style, and your own assessment of your paper.

### Step Two:

Now that you have reflected on your paper, you are going to make the changes that you think are necessary to improve it. **Revise one paragraph of your response (5-7 sentences).** You may wish to revise for content and coherence, and you should revise for style. Your revision will include the following:

- At least one sentence with a semi-colon
- At least one sentence with a conjunctive adverb or transitional expression
- At least one sentence with a colon
- At least one sentence with either a dash or parentheses
- At least one sentence that uses parallel structure

### Step Three:

Highlight your changes in your new paragraph, particularly those that conform to Step Two (this is a separate step because it makes my life easier)

### Step Four:

Having revised your paper, write a three sentence response to the follow questions:

Based on this exercise, what are some things you will do differently in your next essay? What have you learned from this piece that you can apply to future writing?

### What to Turn In:

You will be turning in the following things in this order:

1. Step Two: your revised paragraph
2. Step Four: your reflection on your revisions
3. Step One: your reflections on your initial paragraph

4. Your previous in-class response that you turned in (the graded one) ON TOP

**Due at the beginning of class on Monday, May 27<sup>th</sup>.**

**Assessment:**

The assessment on this is pretty straightforward and will be as follows:

Step 1: Questions 1 & 2 will each be graded out of 2. Full marks will be given to responses that are specific and that demonstrate thoughtful insight.

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Step 2: Each technique listed will be worth 2 marks. Full marks will be given to responses that demonstrate correct and fluent use of the technique (ie the technique improves the sentence rather than making it more clumsy).

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Step 3: This response will be graded out of 2. Full marks will be given to a response that is specific and that demonstrates thoughtful insight.

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It should be pretty straightforward to get full marks on most sections, though Step 2 might be prove a bit of a challenge; the purpose of this assignment is to encourage you to take risks with punctuation and to play with sentence structure in a low-stakes assignment.